

EXECUTIVE SUMMARY ON A DECISION

of the Standing Committee on pedagogical sciences and social activities on the results of the completed evaluation procedure for programme accreditation of a professional field 1.2 Pedagogy, a higher education area 1. Pedagogical Sciences at the Faculty of Pedagogy and at the College – Dobrich of Shumen University “EP. Konstantin Preslavski”

The procedure was opened at a meeting of the Standing Committee on pedagogical sciences and social activities of 16.07.2018 at the request of the higher school. The Expert Panel, approved by the Accreditation Council on 21.03.2019, carried out a check of the evaluated institution in the period from 02.04.2019 to 05.04.2019.

At a meeting held on 04.06.2019, the Standing Committee adopted the Expert panel's report and, based on it, prepared a decision on the results of the completed programme accreditation. The decision **stipulates findings and assessments regarding the compliance of the evidence submitted with the criteria system in the implemented procedure, and following the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) - Part 1 / 1-10 / and within the meaning of Art. 78, para. 3 of the HEA (Table 4). The Standing Committee used the 10-point assessment system provided for in Art. 79, para. 1 of the HEA and the rating scale of ENQA.**

After summarising the results of the voting based on the "Rules for voting on procedures for accreditation and project evaluation" adopted by the Accreditation Council of NEAA, the Standing Committee on pedagogical sciences and social activities took the following **DECISION on 15.07.2019:**

- 1. Awards programme accreditation to a professional 1.2 Pedagogy, a higher education area 1. Pedagogical Sciences at Shumen University “EP. Konstantin Preslavski” on the grounds of a total grade of 9.18 (nine, point eighteen hundredths) for the following specialities and Master's programs:**
 - **EQD “Professional Bachelor” at the College in Dobrich in:**
 - 1. Pre-school School Pedagogy and a Foreign Language** - a full-time form of training;
 - 2. Primary School Pedagogy and a Foreign Language** - a full-time form of training;
 - 3. Primary School Pedagogy and Information technologies** - a full-time form of training.
 - **EQD “Bachelor” at the Faculty of Pedagogy in:**

1. **Pedagogy** - full-time and part-time forms of training.
2. **Pre-school School and Primary School Pedagogy** - full-time and part-time forms of training;
3. **Primary School Pedagogy and a Foreign Language** - full-time and part-time forms of training;
4. **Pre-school School Pedagogy** - full-time and part-time forms of training;
5. **Social Pedagogy** - full-time and part-time forms of training;
6. **Special Pedagogy** - full-time and part-time forms of training;
- **EQD “Master” at the Faculty of Pedagogy in :**
 1. **School Pedagogy** - full-time and part-time forms of training;
 2. **Pedagogical Counselling at School** - full-time and part-time forms of training;
 3. **Civic and Intercultural Education** - full-time and part-time forms of training;
 4. **Diagnosis and Correction of Communication Disorders** - full-time and part-time forms of training;
 5. **Pedagogical Rehabilitation of Mental Retardation** - full-time and part-time forms of training;
 6. **Speech Therapy** - full-time and part-time forms of training;
 7. **Pedagogy of Intellectual Deficiency**- full-time and part-time forms of training;
 8. **Innovation in Pre-School Education** - full-time and part-time forms of training;
 9. **Innovation in Primary Education** - full-time and part-time forms of training;
 10. **Innovation in Pre-School and Primary Education** - full-time and part-time forms of training;
 11. **Primary School Pedagogy and Information Technology**- full-time and part-time forms of training;
 12. **Social Counselling** - full-time and part-time forms of training.
 13. **Disaster and Accident Competences and Skills** - full-time and part-time forms of training.

14. Resource Teacher - full-time, part-time and distance learning forms of training;

15. Pedagogical Crime Prevention and Probation Practices - full-time, part-time and distance learning forms of training.

2. The period of validity of the accreditation shall be SIX years, under Art. 79, para. 4 of the HEA.

3. Determines a capacity for the professional field 1.2 Pedagogy, a higher education area 1. Pedagogical Sciences at Shumen University “EP. Konstantin Preslavski”, Faculty of Pedagogy, College – Dobrich, as follows:

- **For EQD “Professional Bachelor”** - 360 students in a full-time form of training at the **College in Dobrich**;
- **For EQD “Bachelor”** – 1,250 students in full-time and part-time forms of training;
- **For EQD “Master”** – 1,000 students in full-time and part-time forms of training;

Total for the professional field – 2,610 students in full-time and part-time forms of training.

The Standing Committee on pedagogical sciences and social activities has formulated the following **recommendations**:

1. The course in Philosophy of Education should be learned in an earlier semester in view of its status in the preparation of students.

Deadline: June 2020

2. To update the educational content in the course Theory of Education in order to keep up with the current development of research in this field.

Deadline: June 2020

3. The qualification characteristic of the Special Pedagogy curriculum adopted in 2017 should be updated in accordance with current regulations and international standards.

Deadline: June 2020

4. The bibliography of the specialized courses that prepare students to work with children with SEN in the field of inclusive education should be periodically updated.

Deadline: permanent

5. To change the title of the Master's Degree Programs in Competencies and Skills in Disasters and Accidents and Social Counselling in accordance with the specifics of the professional field 1.2 Pedagogy.

Deadline: June 2020

Chairperson of the SCPSSA

Prof. Siika Chavdarova - Kostova, DSc