

## EXECUTIVE SUMMARY ON A DECISION

**of the Standing Committee on pedagogical sciences and social activities on the results of the completed evaluation under a programme accreditation procedure of a professional field 1.2 Pedagogy, a higher education area 1.**

**Pedagogical Sciences at the Technical University - Sofia, Faculty of Engineering and Pedagogy - Sliven**

The procedure was opened by the Standing Committee on pedagogical sciences and social activities on 09.04.2019 at the request of the higher school. The Expert Panel, approved by the Accreditation Council on 24.10.2019, reviewed the evaluated institution in the period from 05.11 to 04.11.2019.

At a meeting held on 28.01.2020, the Standing Committee adopted the Expert panel's report and, based on it, prepared a decision on the results of the completed programme accreditation. The decision **stipulates findings and assessments regarding the compliance of the evidence submitted with the criteria system in the implemented procedure, and following the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) - Part 1 / 1-10 / and within the meaning of Art. 78, para. 3 of the HEA (Table 4). The Standing Committee used the 10-point assessment system provided for in Art. 79, para. 1 of the HEA and the rating scale of ENQA.**

After summarising the results of the voting based on the "Rules for voting on procedures for accreditation and project evaluation" adopted by the Accreditation Council of NEAA, the Standing Committee on pedagogical sciences and social activities took the following **DECISION on 09.03.2020:**

**1. Awards programme accreditation to a professional field 1.2 Pedagogy, a higher education area 1. Pedagogical Sciences at the Technical University - Sofia, Faculty of Engineering and Pedagogy - Sliven on the grounds of a total grade of 5.86 (five and eighty-six hundredths) for the following education and qualification degrees:**

### **EQD "Bachelor" in**

- **Pedagogy** - a full-time form of training

### **EQD "Master" in**

- **Innovation and Technology in Pedagogy** - a full-time form of training
- **Pre-school and Primary School Pedagogy** - a full-time form of training.

**2. The period of validity of the accreditation shall be FOUR years, under Art. 79, para. 4 of the HEA.**

**3. Determines a capacity for the professional field 1.2 Pedagogy at the Technical University - Sofia, Faculty of Engineering and Pedagogy - Sliven, as follows:**

- **For EQD "Bachelor"** – 100 students in full-time training;
- **For EQD "Master"** – 40 students in full-time training;
- **Total for the professional field – 140 students in full-time training.**

The Standing Committee on pedagogical sciences and social activities has formulated the following **recommendations**:

**1. To revise the syllabus in the speciality "Pedagogy" for the Bachelor's degree as:**

- the practical training of students should be included in the total number of credits hours, and it should be provided for the awarding of the respective credits;
- 10 credits should be awarded for taking the state exam and defending a diploma thesis;
- according to the adopted Ordinance № 15 dated 22.07.2019) on the status and professional development of teachers, principals and other pedagogical specialists, Appendix № 1, students majoring in Pedagogy graduate with a qualification of educator, teacher and can hold the position of teacher at the initial stage of primary education. In this sense, the curriculum must be changed to include courses related to the methodological preparation of students as future primary teachers.

**Deadline: October 2020**

**2. To revise the syllabus in the speciality "Preschool and primary school pedagogy" for the master's degree as:**

- it should include structure-determining profiling courses such as **Pre-school pedagogy, Primary school pedagogy and those related to the methodological training of future teachers** - methodology of teaching Bulgarian Language and Literature, mathematics, the world, man and nature

and man and society, skills and technologies (now "technologies and entrepreneurship"), fine arts, music and physical education and sports.

- the elective course **Inclusive Education** should be included as compulsory, as defined in the Ordinance on the state requirements for acquiring the professional qualification "teacher."
- it should include the course from the compulsory block according to the Ordinance on the state requirements for acquiring the professional qualification "teacher" **"Information and communication technologies in teaching and working in a digital environment"**.
- it should include Hosting training as a form of practical training of students -.
- the credit hours of traineeships, which currently do not meet the required by the Ordinance on state requirements for acquiring professional qualification "teacher", should be increased from 60 to 90 hours.
- the practical training of students should be included in the total number of credit hours and the award of the respective credits should be envisaged for it.

**Deadline: October 2020**

3. To revise the curricula of the specialities for EQD Bachelor and EQD Master, increasing the number of current literary sources in them.

**Deadline: October 2020**

4. To enhance the mobility of students and lecturers from professional field 1.2. Pedagogy under European educational programs.

**Deadline: permanent, with annual**

***reporting***

5. Competitions should be announced for habilitated lecturers in the professional field 1.2. Pedagogy, a habilitated lecturer in the professional field 3.2 Psychology and habilitated lecturers providing methodical preparation of students to ensure quality training in a professional field 1.2 Pedagogy and the courses related to the profiling training of students.

**Deadline: September 2021**

**The total verbal assessment, in accordance with the obtained numerical one, is partial compliance.**

**Chairperson of the SCPSSA**

**Prof. Siika Chavdarova - Kostova, DSc**